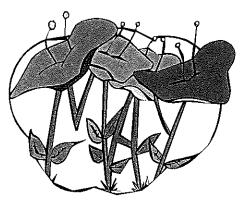


SPRING BREAK PACKET

Elementary Mathematics

Grade 1



NAME:		
TEACHER: _	,	

Grade 1 SPRING BREAK HOMEWORK

DIRECTIONS

Complete each activity in the Spring Break Packet. Write your responses in the spaces provided.

Students are to return the completed packet to their teacher on March 30, 2015. The activities may be counted as part of the homework grade for the fourth quarter.

Parents are encouraged to assist in the following ways:

- Make a plan to complete the activities during the Spring Break.
- Provide a quiet space and time for your child to work on the homework.
- Help your child with the directions and completing the activities.
- Review and discuss your child's responses. Provide positive feedback and praise for sincere effort and independence.
- Encourage fact practice and assist as needed.

Thank you for helping your child to succeeds!

At the magic show, Mr. Brown pulled these letters from a bag.

Y A A E C Y A A E
C Y A A E C Y A C
E C Y Y A E C A A

1. Create a tally chart below to represent the letters Mr. Brown pulled from the bag.

Tally of Letters		
Y		
Α		
E		
С		

- 2. Which letter did Mr. Brown pull the most? _____
- 3. The **Letter Y** was pulled how many times? _____
- 4. Which two letters did Mr. Brown pull the same number of times? _____
- 5. Draw circles on the Ten Frames to show the two letters Mr. Brown pulled the same number of times.

Letters:

					•	
				:		
6. Draw a picture and write a number sentence to show the sum of the letters Mr. Brown pulled the same number of times.						
	L					
7 \/\	hat is the d	ifference be	atween the	number of	times Mr R	rown nulled the Letter C
7. What is the difference between the number of times Mr. Brown pulled the Letter C and the number of times he pulled the Letter A?						
	Mr. Brown said the difference is 16.					
IVI	ı. DIUWII Sa	ia uie alliel	CHCC 12 10	•		

	Is Mr. Brown correct?				
	Explain your answer.				
]			
		J			
	Write the number sentence to show the total number of times Mr. I	3rown pulled			
	+==				
9.	Refer to the Tally Chart in Question Number 1.				
	Use the data from the tally chart to create a picture graph.				
	Choose a symbol for the letters.				

	Letters Pulled
Y	
Α	
E	

С	

10. Write two questions and answers in the box about the data on your picture graph.

1	
Answer:	
2	
Answer:	